

# Grammar 3



# Present simple

## form

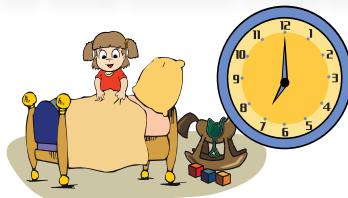
| affirmative | negative         | interrogative   |
|-------------|------------------|-----------------|
| I play      | I don't play     | Do I play?      |
| You play    | You don't play   | Do You play?    |
| He plays    | He doesn't play  | Does He plays?  |
| She plays   | She doesn't play | Does She plays? |
| It plays    | It doesn't play  | Does It plays?  |
| We play     | We don't play    | Do We play?     |
| They play   | They don't play  | Do They play?   |

## Use

1-We use the present simple to talk about **repeated actions**.



I **drink** milk every day.



She **gets** up at 7:00 o'clock in the morning.

2-We use the present simple for things done according to **time table**.



The train **leaves** at 9:30



the film **starts** at 6:00 p.m.

## Adverbs of frequency

always (100%)

usually (90%)

often (80%)

sometimes (50%)

rarely (10%)

Never (0%)

# Practice

## 1- write the words in order and make sentences :-

1) drink / every day / Amina / milk / usually .



2) Cleans / sometimes / Basil / in the morning / his room .



3) play / on Fridays / John / tennis / usually .



4) never / makes / the bed / in the morning / suzay .



5) rains / always / it / in winter .



## 2- Read and write :

1-A: Do you speak English?

B : .....



2-A: Does he play tennis ?

B : .....



3-A: Does she sing?

B : .....



4-A: Do they play football.

B : .....



## 2

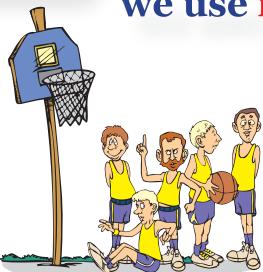
## present continuous

## form

| affirmative            | negative                   | interrogative            |
|------------------------|----------------------------|--------------------------|
| I <b>am</b> playing    | I <b>am</b> not playing    | <b>am</b> I playing?     |
| You <b>are</b> playing | You <b>are</b> not playing | <b>are</b> You playing?  |
| He <b>is</b> playing   | He <b>is</b> not playing   | <b>is</b> He playing?    |
| She <b>is</b> playing  | She <b>is</b> not playing  | <b>is</b> She playing?   |
| It <b>is</b> playing   | It <b>is</b> not playing   | <b>is</b> It playing?    |
| We <b>are</b> playing  | We <b>are</b> not playing  | <b>are</b> We playing?   |
| They are playing       | They are not playing       | <b>are</b> They playing? |

## Use

1-To talk about actions happening at the time of speaking, we use **now, at the moment**.



They **are playing** now.



Dad **is reading** the papers at this moment.



She **is dancing**



he **is shaving**



He **is cutting** meat.

1-Verbs ending in **-e** drop the **-e** and add **-ing**

2-Verbs ending in a single stressed vowel followed by a consonant, we double the last consonant.

# Practice

## 1) Read and write :

1-A: What is he doing?

B : .....



2-A: What is she doing?

B : .....



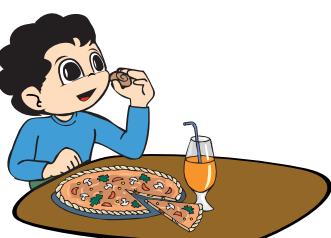
3-A: What are they doing ?

B : .....



4-A: What are you doing ?

B : .....



## 2) look at the picture and write sentence :

.....

.....

.....

.....

.....



## 3

## (some- any) (much- many)

## (some – any )



He has got **some** apples.



She has got **some** juice

We use **some** in positive sentences with countable and **uncountable**.

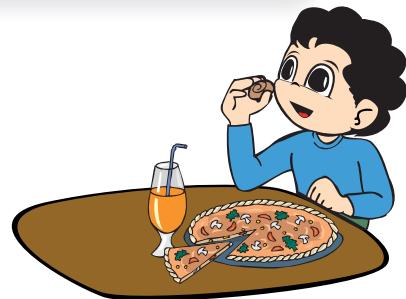
A: Have you got anyt pencails?  
 B: I haven't got any pencils.



A: Have you got any jam?  
 B: I haven't got any jam.



We use **any** in questions and negative with countable and **uncountable nouns**.

**(much – many)**

A: Do you want **much** sugar?

B: I don't want **much** sugar.

**We use **much** in questions and negative with **uncountable nouns**.**



A: Do you want **many** books?

B: I don't want **many** books.

**We use **many** in questions and negative with **uncountable plural nouns**.**

**Note**

**In questions we use **how many** with countable plural nouns, and **how much** with uncountable nouns.**

e.g **how many** toys do you have?

**How much** cheese do you want?