

# Merry Phonics

4

## Pupil's book

*Brilliant*  
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For Education



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# Scope & Sequence Level 4

## Consonant blends

Units	Consonant blends	vocabulary
<b>Unit 1</b> Broom or crayon	br- cr- dr-	brush - bracelet - broom-brick crayon - crackers - crow - crib dress - draw - dream - drive
<b>Unit 2</b> Grandpa's treasure	fr- gr- tr-	frog - freezer - fridge - fruit grandpa - grill - grey - grapes train - tractor - treasure - tree
<b>Unit 3</b> I need a blinder and flour	bl- cl- fl-	blanket - blow - blocks - blinder clap - class - clown - clock flame - flute - floor - flour
<b>Unit 4</b> Glass slippers	gl- pl- sl-	glue - glad - glasses- glass plum - plug - plant - plate slippers - slip - sleep - sleeve
<b>Unit 5</b> Skate in the snow	sk- sm- sn-	skate - skip - sketch - skirt smash - smart - smoke - smile snap - sneaker - snake - snow
<b>Unit 6</b> Sweet home !	sp- st- sw-	spinach - spade - spider - spear stamp - star - stair - steam - stool swan- sweep - sweater - sweet
<b>Unit 7</b> The giant elephant	-nd -nk -nt	stand - sand - hand - land sink - ink - think - blink giant - ant - elephant - mint
<b>Unit 8</b> The bold colt	-ld -lk -lt	field - gold - cold - bald bulk - milk - silk - yolk melt - colt - bolt - belt
<b>Unit 9</b> A chick on the rock	-ck -ng -mp	lock - stick - chick - rock strong - ring - king - earring shrimp - stamp - swamp - chimp
<b>Unit 10</b> Brush and thirteen brush	-ch -sh -th	ostrich - watch - couch - beach bush - brush - cash - jellyfish theatre - three - thin - thirteen

# Unit 1

## Broom or crayon

1 Look and Listen.



2 Listen and say.

Vocabulary brush - bracelet - broom - brick - crayon - crackers

## 1 Look and Listen.



## 2 Listen and say.

Vocabulary

crow - crib - dress - draw - dream - drive

1 Listen and repeat.

**b + r =**  **brush**



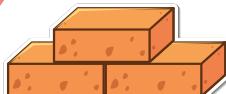
broom



brave



bracelet



brick

2

Listen and read.



broken broom.



I brush my brown hair.

3

Write the word you listen.



1 Listen and repeat.



c + r = crayon



cracker



crab



crow



crib

2 Listen and read.

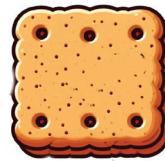


I draw a **crow** with  
a **crayon**.



He eats **cracker**  
on the **crib**.

3 Write the word you listen.



## 1 Listen and repeat.

**d + r =**  **dress**



**dream**



**dragon**



**draw**



**drive**

## 2 Listen and read.



I had **dreadful dream** of a **dragon**.



She can **draw** a **dress**.

## 3 Write the word you listen.



dr



dr



dr



dr

# Let's practice

## 1 Look and write.

cracker - dress - draw  
brush - broom - crayon



cracker

draw

crayon



cracker

draw

crayon

2

Color the right sound.



br cr .....ush



cr dr .....ess



br dr .....oom



br cr .....ayon



cr dr .....agon



br cr ...ow



dr br .....aw



br dr ...acelet

3

Look, read and write.

1 I ..... my hair



2 I like eating .....



3 It's a red .....



4 The ..... is flying



4

Circle the pictures begin with / br/.

